

COMMUNICATION AND PARTNERSHIPS

Eton Elementary is committed to partnering with parents. In addition to regular conferences and newsletters, you can reach your child's teacher, principal, or other staff member by email or telephone message. While teachers are most often engaged with students, all messages will be answered within one business day.

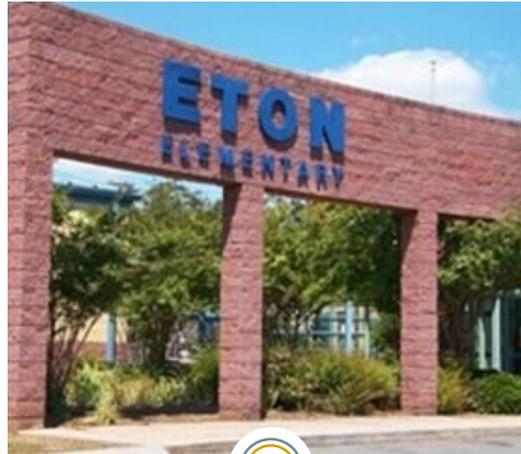
SIGNATURES

Teacher *Date*

Family *Date*

Student *Date*

Principal *Date*



What is a Compact?

This compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

A COMPACT IS JOINTLY DEVELOPED: Eton Elementary parents, students, and staff developed this School-Parent Compact for Achievement. Teachers suggested home-learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on needs. Parents are welcome to contribute comments at any time.

School / Family / Student Compact

We are a proud Title I
School!



Eton Elementary School

"Where Eagles Learn to Soar"

Mrs. Judy Redmond, Principal
Mrs. Jennifer Jones, Asst. Principal
Mrs. Amy Petty, Instructional Coach
829 GA-286
(706) 695-3207

MURRAY COUNTY GOALS

- K-12 students will meet or exceed grade-level reading goals each academic year.
- Decrease the percentage of students missing six days or more from 44% in 2016 to 40% by 2022.

SCHOOL GOALS

Eton Elementary is also committed to increasing student literacy. Our goal is for our students to become literate adults who have the ability, confidence, and willingness to engage with language to acquire, construct and communicate meaning in all aspects of daily living.

SECOND GRADE GOALS

Second Grade will focus their teacher/student/family goal on increasing reading fluency. Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently.

SCHOOL RESPONSIBILITIES

The teacher will send home weekly fluency passages or DEAR (Drop Everything and Read) books for the student to practice and share with their family.



FAMILY RESPONSIBILITY

Families will read the fluency passage or story with their students and initial or sign when it is completed.



STUDENT RESPONSIBILITIES

The Student will bring home their fluency passages or books, read them aloud with their family, and return the signed sheet to their teacher.

